

## South Shore Elementary School DISTRICT Greater Albany Public SD 8J

910 Bain St SE Albany, OR 97322 (541) 967-4604 southshore.albany.k12.or.us SUPERINTENDENT Jim Golden
PRINCIPAL Kraig Sproles
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

#### FROM THE PRINCIPAL

Dear Parents and Community Members,

Our goal at South Shore is to create a positive learning community where students are collaborative and creative in a rigorous and respectful environment. We desire for every student to find joy at South Shore, create positive relationships, and reach his or her academic potential. We deeply believe in a growth mentality and are proud of the growth our students are making toward reaching their academic goals.

South Shore is a dual language school where instruction is provided in both English and Spanish everyday. It is our goal for students to leave South Shore with high levels of literacy in both languages. We are also a highly diverse school community

where students are encouraged to celebrate language, racial, and cultural differences while being proud of who they are as individuals.

Our instructional focus this year is literacy in both Spanish and English. Parents and community members are essential partners in helping us reach our goal of having every child leave South Shore a reader in both languages. Reading at home for 20 minutes a day is an expectation for all students. We encourage parents to be involved in the life of our school and come see the amazing things that happen everyday in our classrooms! We look forward to partnering with you this school year.

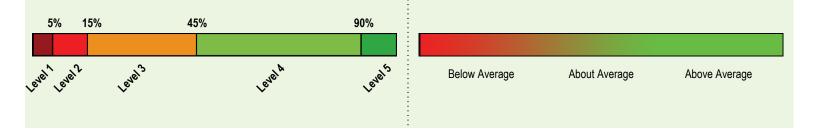
Thank you,

Principal | Kraig Sproles

<b>SCHOOL PROFILE</b>					S	TUDE	NTS		
ENROLLMENT 2015-16 K-3 4-5 6-8 MEDIAN CLASS SIZE Self-Contained Departmentalized	441 310 131  School : Oregon 44.0 25.0 22.0 25.0	Students with Disabilities  Ever English Learner  Different Languages Spoken  Regular Attenders	75% 10% 47% 2 86.7% 11.9%	American Indian/Alaska Native, 1% Asian, 0% Black/African American, 1% Hispanic/Latino, 64% Multi-Racial, 4% Native Hawaiian/Pacific Islander, 0%					
IMMUNIZATION RATES  Percent of students with all Percent of students withou (This value includes students with now the students with	t all required va	nes: 99 (Visit <u>www.healthoregon.org</u> accines: 1 nonmedical exemptions, no immunization record	/immdata for mor	but incom	20% ation.) nplete im				100%

### **OVERALL SCHOOL RATING**

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.





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### **PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year									
PERFORMANCE	Did at least 95% of the students at this school take required assessments?									
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Participation rate criteria are in place	School Performance (%) 2012-13 2013-14 2014-1	School Performance (%)	Performance (%): Avera	Like-School Average (%) 2015-16					
	English Language Arts (Administered state)	vide in grades: 3-8, 11)	Level 1	Level 2 Levels	3 & 4					
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.	2 22.7	21.3	10.2 24.7 35.1					
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered states	wide in grades: 3-8, 11)	Level 1	Level 2 Levels	3 & 4					
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.	6 28.8	28.5	31.8 31.3 36.9					
	Science (OAKS) (Administered states	vide in Grades: 5, 8, 11)	Did not r	neet 🔲 Met 🔲 Exce	eeded					
	All students in tested grades	60.7     8.2     39.2     7.8     38.3     0.0         31.4       60.8       61.3	34.9	50.8	6.9 15.4 17.7					

Visit www.ode.state.or.us/go/data for additional assessment results.

### OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWINE

JUTCOME:	5 FOR KE	r Siu	DENT G	ROUPS A	I THIS SCF	IOOL (	JOMPAI	KED TO I	HE SAME (	ROU	PS STA	IEWIDE	
STUDENT					·			·					
GROUP OUTCOMES		School rformance (%)	Oregon Performance (%)	Like-School Average (%)	Perfo	hool rmance F %)	Oregon Performance (%)	Like-School Average (%)	Perfor	nool mance F %)	Oregon Performance (%)	Like-School Average (%)	
	Economical	conomically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
	Eng. Lang. Art Mathematics Science		40.7 32.9 56.1	38.0 29.8 49.8	Eng. Lang. Arts Mathematics Science	* * * * * * * * * * * * * * * * * * * *	35.5 28.7 51.7	29.6 22.2 57.1	Eng. Lang. Arts Mathematics Science	* .	40.4 29.4 46.5	20.6 18.2 25.0	
	English Learners				Asian		:	White					
	Eng. Lang. Art Mathematics Science		29.1 23.6 38.7	30.4 23.3 39.7	Eng. Lang. Arts Mathematics Science	*	69.9 68.0 75.6	51.4 45.8 53.4	Eng. Lang. Arts Mathematics Science	40.0 30.0 47.8	59.2 51.7 75.4	53.0 43.9 70.6	
	Students with Disabilities				Black/African American				Female				
	Eng. Lang. Art Mathematics Science		25.0 22.1 38.4	14.7 14.4 25.8	Eng. Lang. Arts Mathematics Science	* :	31.5 21.6 41.5	26.9 20.1 31.8	Eng. Lang. Arts Mathematics Science	35.1 22.7 27.3	57.3 43.8 64.6	46.5 31.6 51.4	
	Migrant			Hispanic/Latino				Male					
	Eng. Lang. Art Mathematics Science		24.6 20.4 36.1	28.2 21.9 46.1	Eng. Lang. Arts Mathematics Science	27.1 17.3 27.0	34.1 26.5 44.9	33.2 25.0 43.6	Eng. Lang. Arts Mathematics Science	28.7 19.8 43.3	47.6 46.0 68.3	34.2 32.0 53.2	
	Talented and Gifted			Multi-Racial				* < 5 and > 0.1	S ara dis	alayad whar	the data		
	Eng. Lang. Art Mathematics Science		95.4 95.1 97.7	86.4 90.6 >95	Eng. Lang. Arts Mathematics Science	* :	57.1 48.3 70.0	50.0 36.5 63.0	*, <5, and >95 are displayed when the c must be suppressed to protect student confidentiality.				

<sup>\*, &</sup>lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



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## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

## SCHOOL READINESS

School Nutrition Breakfast and Lunch Programs Strong Community Partnerships Families and Communities Together (FACT) Character Education Positive Behavioral Supports Welcome Center

#### ACADEMIC SUPPORT

Special Education and Child Find for Students with Disabilities Small Group Instruction and Interventions Student Study Support Teams for Behavior and Instruction Federal Program Supports for Low Income and Second Language Learners

## ACADEMIC ENRICHMENT

Dual Language in Spanish/English
Talented and Gifted Identification and
Services
Swimming Instruction
and Bike Safety Provided by
Community Donors
Curriculum Nights
Career Exploration
Albany Public Schools Foundation

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Mid Valley Strings Orchestra Wednesday Early Release Activities Community Based Partnerships Family Nights Girls on the Run/Track Club

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.