

## PUBLIC SCHOOL SEISMIC SAFETY INFORMATION

The Department of Geology and Mineral Industries maintains a website with information about seismic safety surveys of K-12 public school buildings and community college buildings that have a capacity of 250 or more persons. Website location: <http://www.oregongeology.org/sub/projects/rvs/default.htm>

### Department of Education Notes

## LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

We are proud of the hard work of students, their parents and the staff at South Shore Elementary as demonstrated by the annual rating of Satisfactory based on academic growth on the Oregon State Report Card.

At South Shore Elementary School we strive to be a community where ALL are inspired to reach our full potential. We will be an empowering, innovative, multicultural, learning community laying the foundation for excellence. We accomplish this by:

- ◆ A strong academic focus in reading, writing, math and science
- ◆ Implementation of scientifically based instruction
- ◆ Emphasis on Character Education
- ◆ Two-Way Spanish/English Dual Immersion Program grades K-3
- ◆ Implementation of BEST Practices
- ◆ Technology opportunities for all students
- ◆ An after school Technology Club
- ◆ An after school Robotics Club
- ◆ School-wide integration of special needs-students
- ◆ Assemblies, Field Trips and Artist in Residence programs sponsored by the Parent Club
- ◆ Technology equipment provided by the Parent Club

If you would like more information about any of these opportunities, please call my office at 967-4604 or visit our website at [www.albany.k12.or.us/southshore](http://www.albany.k12.or.us/southshore), where you can see the data from our Weather Station.

Thank you for your support of your students and the families of South Shore Elementary.

Michael Ann McIlvenny, Principal

# 2011-2012 School Report Card

South Shore  
Elementary School



Dear Parents and Community Members,

October 11, 2012

The Oregon Department of Education is proud to issue the 14th annual Oregon School Report Cards. Oregon currently rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement" based on factors including student test results, participation, and academic growth. In order to ensure that these reports provide you with the best possible information about your school and your student's education, we will be working to redesign and improve the Report Cards over the coming year. We welcome your feedback on this redesign process and hope that the information in this Report Card helps to paint a picture of both the successes and opportunities for improvement in our schools. To share your feedback, go to: [www.ode.state.or.us/go/nextgen](http://www.ode.state.or.us/go/nextgen).

Rob Saxton, Deputy Superintendent of Public Instruction

Federal Designation For Title 1 Schools <sup>1</sup>	Oregon Report Card Overall Rating: SATISFACTORY
<input type="checkbox"/> PRIORITY <input type="checkbox"/> FOCUS <input type="checkbox"/> MODEL	

## SCHOOL AT A GLANCE

Student Population	School	Attendance	School	District	State
Number of Students	339	2010-2011	95.1%	95.0%	94.7%
Percentage of Students in English as a Second Language Programs	28.6%	2011-2012	94.5%	95.0%	94.9%
Staffing	School	Expulsions	School	State	
Administrators (FTE)	1.0	Number of Expulsions Due to Weapons	0	218	
Teachers (FTE)	20.0	Testing Participation	School	State	
• Average Years of Experience	12.2	Participation in 2011-2012 Statewide Assessments	99.7%	99.1%	
• With a Master's Degree or Higher	65.0%				
• With Emergency or Provisional Credential	0.0%				
• Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	100%				
• Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	0.0%				
Educational Assistants (FTE)	13.2				
Other Staff (FTE)	7.3				

Elementary Class Size	Number of Classes in School	School	State
Fewer than 20 Students	2	13.3%	11.6%
20-25 Students	5	33.3%	38.3%
26-30 Students	5	33.3%	38.7%
More Than 30 Students	3	20.0%	11.4%

<sup>1</sup> Not displayed to protect student confidentiality.      - No data available

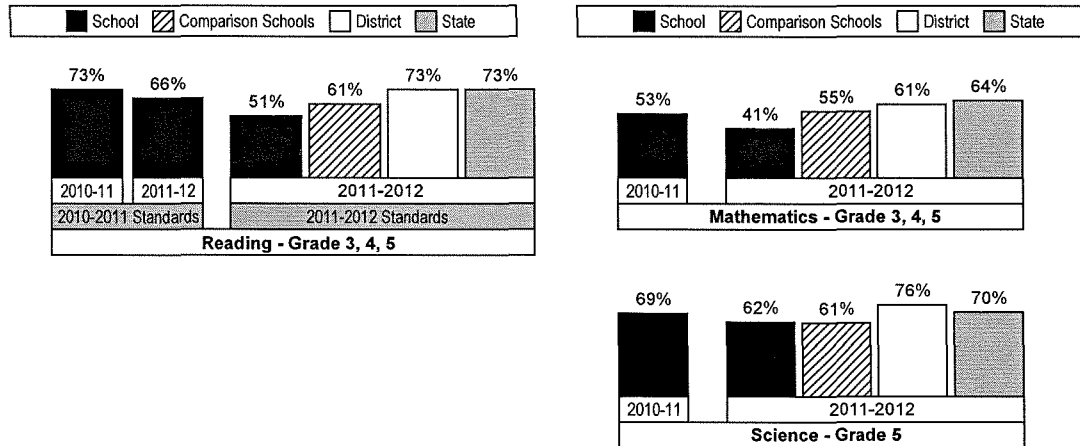
### Department of Education Notes

<sup>1</sup> This designation is part of Oregon's approved ESEA Flexibility Waiver. Only 20 percent of Title I schools receive a designation under the waiver.

## ACHIEVEMENT DATA

### Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



### Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in high school or students who did not test in the previous year.

STUDENT GROUP	READING		MATHEMATICS	
	2010-2011	2011-2012	2010-2011	2011-2012
	%	%	%	%
American Indian/Alaskan Native	*	*	*	*
Asian/Pacific Islander	*	*	*	*
Black (not of Hispanic origin)	*	*	*	*
Hispanic	65.6	36.5	54.1	35.9
White (not of Hispanic origin)	82.9	76.5	70.0	54.4
Multi-Racial/Multi-Ethnic	87.5	76.9	75.0	30.8
Students with Disabilities	47.4	20.0	10.5	10.0
Limited English Proficient	61.4	26.7	50.0	26.1
Economically Disadvantaged	75.5	55.5	64.2	42.5
All Students	76.2	58.8	63.6	45.0

\* Not displayed to protect student confidentiality.

— No data available

For more information, contact the Oregon Department of Education at 503-947-5715.

South Shore Elementary School (645)

## STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2011-2012 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	*	*	*	*	*	*	—	—	—
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*
Black (not of Hispanic origin)	*	*	*	*	*	*	*	*	*
Hispanic	4.5	21.2	74.2	7.5	22.4	70.1	5.0	40.0	55.0
White (not of Hispanic origin)	20.3	49.3	30.4	20.3	29.0	50.7	11.1	61.1	27.8
Multi-Racial/Multi-Ethnic	21.4	50.0	28.6	28.6	7.1	64.3	14.3	57.1	28.6
Male	18.3	42.7	39.0	24.4	25.6	50.0	11.5	57.7	30.8
Female	7.0	31.0	62.0	5.6	23.6	70.8	4.8	47.6	47.6
Talented and Gifted	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	*	*	*
Students with Disabilities	4.3	8.7	87.0	4.3	4.3	91.3	< 5.0	< 5.0	> 95.0
Migrant	0.0	33.3	66.7	33.3	0.0	66.7	*	*	*
Limited English Proficient	< 5.0	< 5.0	> 95.0	0.0	8.1	91.9	0.0	18.2	81.8
Economically Disadvantaged	8.9	35.8	55.3	11.3	25.0	63.7	5.7	51.4	42.9
All Students	13.1	37.3	49.7	15.6	24.7	59.7	8.5	53.2	38.3

\* Not displayed to protect student confidentiality.

— No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
Race/Ethnicity	%	%	%
American Indian/Alaskan Native	100.0	100.0	—
Asian/Pacific Islander	100.0	100.0	100.0
Black (not of Hispanic origin)	100.0	100.0	100.0
Hispanic	98.5	100.0	100.0
White (not of Hispanic origin)	100.0	100.0	100.0
Multi-Racial/Multi-Ethnic	100.0	100.0	100.0
Male	100.0	100.0	100.0
Female	98.6	100.0	100.0
Talented and Gifted	100.0	100.0	100.0
Students with Disabilities	100.0	100.0	100.0
Migrant	100.0	100.0	100.0
Limited English Proficient	100.0	100.0	100.0
Economically Disadvantaged	99.2	100.0	100.0
All Students	99.4	100.0	100.0

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— No data available

### Department of Education Notes

For more information, please view documents at [www.ode.state.or.us/data/reports/toc.aspx](http://www.ode.state.or.us/data/reports/toc.aspx)

South Shore Elementary School (645) Print Date: 10/09/2012