

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

This annual report card issued by the Oregon Department of Education offers a picture of how South Shore compares to state collected information.

We are performing consistent with other bilingual schools with similar demographics: higher reading and lower math scores. In the 2013-2014 school year, we received an overall state rating of Level 2. This means that our students are performing 'below' the target of average for Oregon elementary students. Our 2013-2014 focus areas were strengths:

- Meeting/exceeding individual student growth targets
- Implemented a reading/academic language school wide model

- Implemented new math instructional practices

Focus areas for 2014-2015:

- Continue 2013-2014 focus areas
- Math instruction and interventions for all students
- Improve reading/math outcomes for special education and ELL students
- Extending the kindergarten day, added intervention time
- Strengthen data analysis and response to student learning

Our goal is to improve achievement for all students.

Your help and support is appreciated!

Thank you,

Principal | Michael Ann Mcllvenny

**SCHOOL PROFILE**

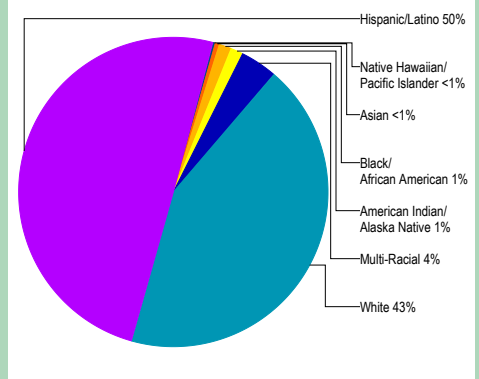
Enrollment 2013-14	464
K-3	342
4-5	122
Change from previous year	+10.0%
Students attending 90% or more of enrolled days	84.5%
.....	
Average elementary class size in 2012-13	27.4

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

**Select Demographics 2013-14**

English Learners	38%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	77%
Students with disabilities	13%
.....	
Number of different languages spoken:	4

**STUDENTS**

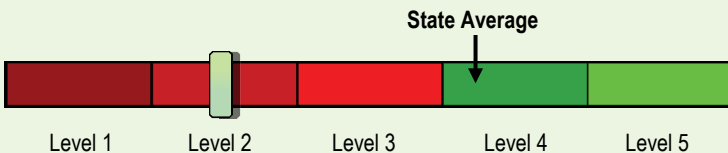


**OVERALL STATE RATING**

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

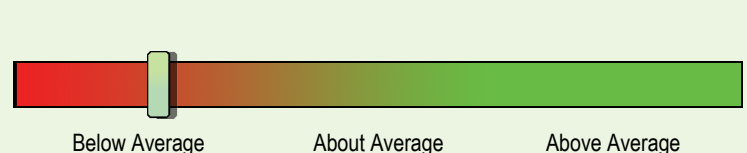
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 2.



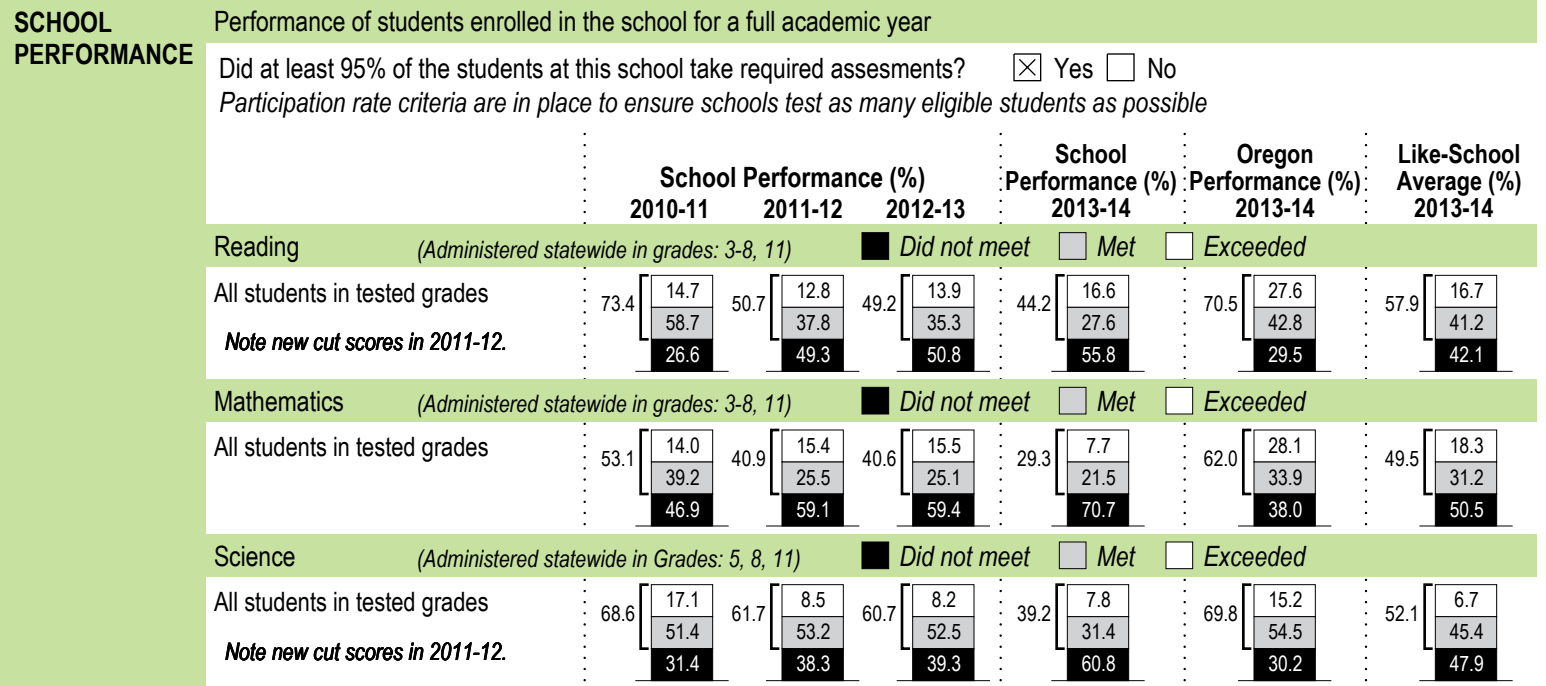
- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
Reading	37.5	59.1	-21.6	Reading	*	57.5	*	Reading	*	54.8	*
Mathematics	22.9	49.5	-26.6	Mathematics	*	48.4	*	Mathematics	*	48.9	*
Science	36.8	57.5	-20.7	Science	*	56.4	*	Science	*	49.6	*
<b>English Learners</b>				<b>Asian</b>			<b>White</b>				
Reading	24.3	45.0	-20.7	Reading	*	79.2	*	Reading	58.7	77.7	-19.0
Mathematics	18.6	42.7	-24.1	Mathematics	*	78.5	*	Mathematics	38.7	68.3	-29.6
Science	15.8	42.1	-26.3	Science	*	78.0	*	Science	57.1	78.2	-21.1
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>				
Reading	17.9	41.8	-23.9	Reading	*	52.6	*	Reading	46.0	73.0	-27.0
Mathematics	17.9	33.2	-15.3	Mathematics	*	38.8	*	Mathematics	27.6	61.4	-33.8
Science	12.5	44.2	-31.7	Science	*	48.5	*	Science	25.0	67.9	-42.9
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>				
Reading	37.5	41.3	-3.8	Reading	31.3	50.9	-19.6	Reading	42.6	68.0	-25.4
Mathematics	25.0	40.9	-15.9	Mathematics	24.0	44.6	-20.6	Mathematics	30.9	62.5	-31.6
Science	*	40.5	*	Science	20.8	47.0	-26.2	Science	51.9	71.6	-19.7
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Reading	*	98.4	*	Reading	62.5	75.6	-13.1	<div style="border: 1px solid black; padding: 5px;">                     Note: a "*" is displayed when data are unavailable or to protect student confidentiality.                 </div>			
Mathematics	*	98.2	*	Mathematics	12.5	64.7	-52.2				
Science	*	98.2	*	Science	*	75.1	*				

## **CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### **SCHOOL READINESS**

Character Education and Positive Behavior Interventions and Supports  
Families and Agencies Coming Together (FACT)  
Welcome Center  
Kindergarten Interviews and Orientation

School Nutrition Breakfast and Lunch Programs  
Strong Community Partnerships

### **ACADEMIC SUPPORT**

Special Education and Child Find for Students with Disabilities  
Small Group Instruction and Interventions  
Student Study Support Teams for Behavior and Instruction  
Federal Program Supports for Low Income and Second Language Learners

### **ACADEMIC ENRICHMENT**

Talented and Gifted Identification and Services  
Swimming and Bike Safety Provided by Community Donors  
Curriculum Nights  
Career Exploration  
Albany Public Schools Foundation Supports Dual Immersion in Spanish/English

### **EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS**

Wednesday Early Release Community Based Partnerships  
Lego Robotics  
Parenting and ESL Classes through LBCC

*Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.*