

FROM THE PRINCIPAL

Dear Parents and Community Members,

Our goal at South Shore is to create a positive learning community where students are collaborative and creative in a rigorous and respectful environment. We desire for every student to find joy at South Shore, create positive relationships, and reach his or her academic potential.

We deeply believe in a growth mentality and are proud of the growth our students are making toward reaching their academic goals.

South Shore is a dual language school where instruction is provided in both English and Spanish everyday. It is our goal for students to leave South Shore with high levels of literacy in both languages. We are also a highly diverse school community where students are

encouraged to celebrate language, racial, and cultural differences while being proud of who they are as individuals.

Parents and community members are essential partners in the success of our school community. Attending school events, volunteering in classrooms, reading with your student, and asking them about what they are learning each day will help our school continue to thrive. We encourage parents to be involved in the life of our school and come see the amazing things that happen everyday in our classrooms! We look forward to partnering with you this school year.

Thank you,

Principal | Kraig Sproles

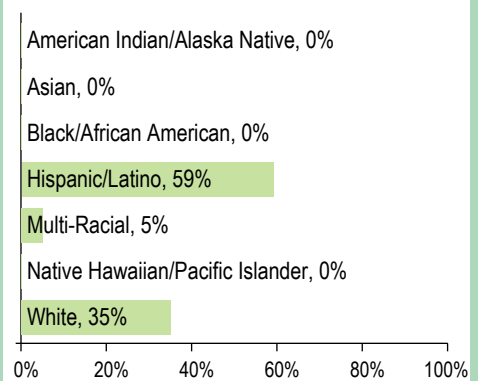
SCHOOL PROFILE

ENROLLMENT 2014-15	471	
K-3	341	
4-5	130	
6-8	--	
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MEDIAN CLASS SIZE	School	Oregon
Self-Contained	27.0	25.0
Departmentalized	--	--

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	78%
Students with Disabilities	13%
English Learners	43%
Different Languages Spoken	4
Regular Attenders	87.8%
Mobile Students	16.6%

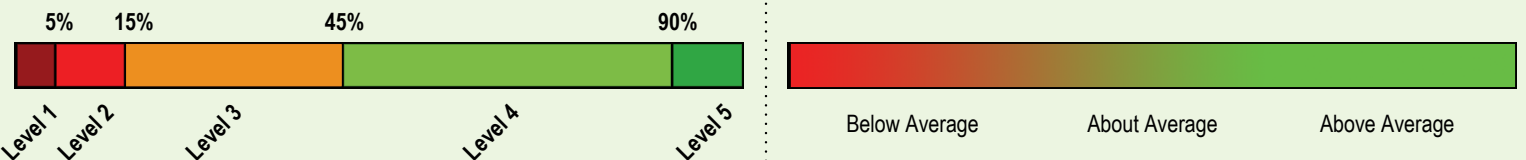
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			23.2 17.2 59.6	51.1 22.6 26.3	37.9 24.9 37.2
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			15.8 27.6 56.6	44.8 29.4 25.8	30.0 31.3 38.7
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	61.7	60.7	39.2	38.3	66.8	50.1
	8.5 53.2 38.3	8.2 52.5 39.3	7.8 31.4 60.8	0.0 38.3 61.7	13.4 53.4 33.2	6.3 43.8 49.9

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	15.4	39.2	35.0	Eng. Lang. Arts	*	35.0	26.1	Eng. Lang. Arts	*	38.4	35.6
Mathematics	8.8	32.6	27.1	Mathematics	*	30.2	17.4	Mathematics	*	28.1	15.6
Science	36.5	55.8	45.8	Science	*	55.1	50.0	Science	*	47.6	28.6
English Learners				Asian				White			
Eng. Lang. Arts	8.8	28.7	25.7	Eng. Lang. Arts	*	67.6	49.3	Eng. Lang. Arts	31.1	57.6	51.5
Mathematics	<5	24.5	20.1	Mathematics	*	66.9	46.5	Mathematics	20.3	51.2	44.3
Science	22.2	38.4	34.8	Science	*	74.9	55.2	Science	50.0	75.6	67.0
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	11.5	27.1	21.8	Eng. Lang. Arts	*	32.4	21.6	Eng. Lang. Arts	26.0	56.1	41.7
Mathematics	11.5	23.8	18.1	Mathematics	*	23.3	14.1	Mathematics	15.6	43.5	28.2
Science	20.0	43.4	28.1	Science	*	37.4	33.3	Science	22.6	65.0	47.2
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	12.5	24.0	22.4	Eng. Lang. Arts	18.8	33.1	28.5	Eng. Lang. Arts	20.6	46.3	34.1
Mathematics	<5	20.2	16.9	Mathematics	14.4	26.6	20.5	Mathematics	16.0	46.0	31.8
Science	*	34.6	25.3	Science	30.6	44.3	38.3	Science	55.2	68.6	53.1
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	*	95.4	90.8	Eng. Lang. Arts	18.2	57.0	50.8				
Mathematics	*	95.4	89.9	Mathematics	<5	49.3	36.7				
Science	*	98.2	>95	Science	*	73.3	69.1				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

School Nutrition Breakfast and Lunch Programs
Strong Community Partnerships
Families and Communities Together (FACT)
Character Education
Positive Behavioral Supports
Welcome Center

ACADEMIC SUPPORT

Special Education and Child Find for Students with Disabilities
Small Group Instruction and Interventions
Student Study Support Teams for Behavior and Instruction
Federal Program Supports for Low Income and Second Language Learners

ACADEMIC ENRICHMENT

Talented and Gifted Identification and Services
Swimming and Bike Safety Provided by Community Donors
Curriculum Nights
Career Exploration
Albany Public Schools Foundation
Dual Language Immersion in Spanish/English

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Mid Valley Strings
Wednesday Early Release
Community Based Partnerships
Lego Robotics

Family Nights
Girls on the Run/Track Club

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.